



Millville Area School District Phased School Reopening Health and Safety Plan September 3, 2021

Section 2001(i) (1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the district's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Expectations for wearing face coverings
- b. Expectations for Physical and/or Social Distancing
- c. Expectations for cleaning and maintaining healthy facilities; including improvements to ventilation
- d. Expectations for contact tracing in combination with isolation and quarantine, in collaboration with State and local health departments
- e. Expectations for Diagnostic and screening testing;
- f. Expectations to coordinate COVID-19 vaccinations for school communities;
- g. Expectations to provide the appropriate accommodations for children with disabilities with respect to health and safety policies; and
- h. Expectations for coordination with state and local health officials.

The district's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021. The ARP Act requires school districts to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

According to the Pennsylvania Department of Education (PDE), each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions.

Utilizing the framework offered by the Pennsylvania Department of Education, the Millville Area School District has developed a comprehensive School Health and Safety Plan which delineates the mitigation strategies that will be employed to reduce the risk of transmitting serious illness and the instructional modalities that will ensure that diverse educational needs of all students are well met.

As per PDE guidance, the Millville Area School District's Health and Safety Plan must be approved by the Board of Education and posted upon the district's website well prior to the start of the 2021-22 school year to ensure that stakeholders are adequately informed and can plan make preparations accordingly. Due to the fluid nature of the COVID-19, the Millville Area School District will continue to monitor the 2021-22 School Health and Safety Plan and update and revise the plan in accordance to the health and welfare needs of its school community as well as instructional needs of its valued students. All revisions implemented to the Millville Area School District's Health and Safety Plan will be reviewed and approved by the Board of Education prior to implementing updated policies, procedures, practices, and/or strategies. When necessary, the Superintendent of Schools is authorized to modify the plan when directives are imposed by the state and/or when changes are necessitated in response to a community outbreak.

Subsequent to board approval, the Millville Area School District's 2021-22 Health and Safety Plan will be submitted and archived with the Pennsylvania Department of Education. District stakeholders: Parents, guardians, faculty, staff, students, and community members can review the 2021-22 Health and Safety Plan which will be accessible on the district website: <https://www.millsd.us>.

In the event that a district stakeholder has a specific question or concern related to the MASD 2021-22 School Health and Safety Plan, they should contact the Office of the Superintendent of Schools at (570) 458-5538 X 3221 or jrasmus@millsd.us.

Millville Area School District School Health and Safety Plan September 3, 2021

The 2021-22 School Health and Safety Plan which was developed through collaboration amongst district stakeholders including members of the Millville Area Board of Education, administration, faculty, staff, parents, and community members identifies the procedures, practices, and strategies that the district will implement during the 2021-22 school year in order to limit and minimize the spread of COVID-19.

In order to develop the 2021-22 School Health and Safety Plan, the district's leadership team has reviewed and considered the following: 1.) Guidance and recommendations from the Pennsylvania Department of Health (PaDOH); 2.) CDC's *Guidance for COVID-19 Prevention in K-12 Schools*; 3.) PDE's *COVID-19 Resources for Pre-K to 12 Schools*; 4.) CDC's *K-12 School Operational Strategy*; 5.) PDE's *Roadmap for Education Leaders*; 6.) PDE's *Accelerated Learning Through an Integrated System of Support*; 7.) *Order of the Acting Secretary of the Pennsylvania Department of Health Directing Face Coverings in School Entities; Answers to FAQs in response to the Order of the Acting Secretary of the Pennsylvania Department of Health Directing Face Coverings in School Entities*; 8.) *Legal Guidance from Kegel Kelin Litts & Lord LLP*; and 9.) *COVID-19 data specific to school and community outbreak*.

This plan is a fluid document that will be modified and edited to ensure that the mitigation strategies employed by the Millville Area School District most appropriately address the status of the pandemic and its impact upon students, faculty, and staff. The district leadership team will provide the MASD Board of Education with up-to-date data as it relates to positivity and quarantine rates within the schools to ensure that all reasonable and appropriate safeguards are implemented to ensure the safety and welfare of all stakeholders and maintain continuity of Face-to-Face instruction to the greatest extent possible.

Health and Safety Plan Summary: Millville Area School District

Initial Effective Date: 7/27/21

Date of Last Review: 9/3/21

Date of Last Revision: 9/3/21

To the greatest extent practicable, the Millville Area School District will support prevention and mitigation policies that are consistent with the most up-to-date guidance from the CDC in order to continuously and safely open and operate schools for **in-person learning for K-12 students.**

To the greatest extent practicable, the MASD will continually monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies.

To the greatest extent practicable, the MASD policies, procedures, and practices will emphasize the COVID-19 prevention strategies that are conducive to **in-person learning for K-12 students.**

- Consistent with recommendation from the CDC and the PDE, the MASD will employ the following for the 2021-22 school year:
 - The MASD will maintain **Face-to-Face (F2F) instruction** for ALL K-12 students within its community schools.
 - Recognizing that families may not prefer their child to access their educational services in the F2F context, the MASD will continue to provide K-12 students with the opportunity to access **ASYNCHRONOUS instruction via the Millville Virtual Academy (MVA)**. Families who may be interested in their child participating in ASYNCHRONOUS instruction are encouraged to **contact their guidance counselor and/or principal to ascertain additional information.**
 - *In compliance with the Order of the Acting Secretary of the Pennsylvania Department of Health Directing Face Coverings in School Entities Directing Face Coverings in School Entities and in response to the number of faculty, staff, and students who have necessitated quarantine due to close contact with a positive/probable case and/or have had to isolate due to a positive diagnosis, faculty, staff, students, and community members who enter the school buildings shall have **to wear an appropriate face covering regardless of the vaccination status.***
 - Faculty, staff, students, and visitors shall mask when entering the Millville Elementary School and Millville Jr./Sr. High School. However, individuals are not required to mask when engaged in the following:
 - When communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication.
 - When the individual is under two (2) years of age.
 - When engaged in an activity that cannot be performed while wearing a mask, such as eating and drinking, or playing an instrument that would be obstructed by the face covering.
 - When participating in high intensity aerobic activities, including during a physical education class in a well-ventilated location and able to maintain a physical distance of six feet from all other individuals.

- When participating in a sports practice activity or event, whether indoors or outdoors.
- ALL students and operators MUST WEAR A FACE COVERING WHEN TRAVELING ON DISTRICT TRANSPORTATION. Students will be required to wear masks when traveling on school buses.

Exceptions to the Face Covering Requirement:

- There are extenuating circumstances that preclude a faculty, staff, and/or students from wearing an appropriate face covering when in Millville Area schools.
 - The following are exceptions to the face covering requirements. However, prior to seeking an exception to wearing a face covering, all reasonable alternatives to a face covering, including the use of a face shield, should be exhausted before an individual is excepted from this expectation.
 - If wearing a face covering while working would create an unsafe condition in which to operate equipment or execute a task as determined by local, state, or federal regulators or workplace safety guidelines.
 - If wearing a face covering would either cause a medical condition, or exacerbate an existing one, including respiratory issues that impede breathing, a mental health condition or a disability.
 - When working alone and isolated from interaction with other people with little or no expectation of in-person interaction.
 - In order to qualify for a medical exception from wearing an appropriate face covering in district buildings, faculty, staff, and/or parents and guardians of students need to provide the district with documentation from a certified medical professional that substantiates medical necessity prior to attempting to gain access to buildings without appropriate face coverings.
 - Faculty, staff, students, and visitors will NOT be afforded with an exception simply based upon verbal request. Individuals who wish to qualify for the exception should contact the school principal to initiate this process.
 - In the event that a parent/guardian of a student who possesses an Individualized Education Plan (IEP) or a 504 Service Plan contends that wearing a mask negatively impacts their ability to make progress towards their academic, behavioral, social, and/or transition goals and/or impedes their ability to access the educational benefits of school programming, they are encouraged to contact Mrs. Dee Davis davisd@millsd.us (570) 458 5538 X1008. In order for the district to deem an exemption from mask wearing is necessary, the IEP or 504 must reconvene.

- A mask wearing exception for students with IEPs and 504 Service Plans necessitates the interactive process and a revision to the IEP/504 Plan.
- An APPROPRIATE “face covering” means covering of the nose and mouth with material that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face.

- A “face covering” can be made of a variety of synthetic or natural fabrics, including cotton, silk, or linen.
- A “face covering” may be factory-made, sewn by hand, or be improvised from household items, including, but not limited to, scarfs, bandanas, t-shirts, sweatshirts, or towels.
- It is important to note that masks that are transparent and/or those which do not cover the nose and mouth do not meet the expectation for an “appropriate” face covering. Individuals who are wearing face coverings inconsistent with the aforementioned guidance will be offered an appropriate face covering from school personnel.

Response to Masking Non-Compliance:

- While the district recognizes that individuals may possess an aversion to masking, the district is imposing this expectation on faculty, staff, students, and guests regardless of vaccination status in order to reduce the numbers of students, faculty, and staff that must quarantine and isolate.
- In the event that a student does not have an APPROPRIATE face covering/ mask upon arrival to school, **district personnel will provide an appropriate mask for the student to wear while in school building and on the bus.**
- In the event that a student wears a face covering that does NOT meet the expectations delineated by the Pennsylvania Department of Health Guidelines, the student will be afforded with an appropriate mask to be worn while in school and on the bus.
- **In the event that a student refuses to wear an appropriate mask when in school and refuses to wear the appropriate face covering afforded to them, the student will directed to a designated area where they can be properly situated and supervised until a parent or guardian can be contacted. During this time, students will access the instructional blueprints made available daily by their teachers in order access high-quality educational programming.**

- **NON-COMPLIANCE with the MASD Health and Safety Plan as exemplified by refusing to wear proper face mask that covers the nose and mouth when required may result in progressive discipline. Failure to comply with the district's Health and Safety Plan constitutes a disciplinable offense for defiance and/or engaging in unsafe behavior.**

- The district will make every effort to provide students with mask breaks whereby school personnel will designate locations and times within which students can remove their masks for a period of time.
- In addition to masking, MASD will continue to employ polycarbonate desk shields in ALL K-12 classrooms and district offices as a mitigation strategy to minimize the transmission of COVID 19.

Social Distancing:

- In an effort to minimize the transmission of disease and ensure the safety and welfare of faculty, staff, and students, the district make every effort to maintain **3-6 feet of social distance between all individuals to the MAXIMUM EXTENT POSSIBLE.**
- While the district will employ social distancing to the maximum extent possible, in the 2021-22 school year:
 - Elementary students will NOT remain contained to one classroom.
 - Elementary students will be permitted to travel within the building to access instruction in multiple classrooms as is most appropriate to their learning (Art, music, PE, computers, careers, and library classroom settings will be utilized as deemed appropriate).
 - Elementary students within the intermediate grades (grades 3-6) will return to a departmentalized model whereby students will travel to multiple classrooms to access core instruction (Social Studies, Science, and Writing).
 - **While some elementary students will eat their lunches within the school cafeteria, designated elementary students will be assigned to eat their lunch within their respective homerooms. This measure is being implemented to reduce the number of students within the cafeteria at any one given time. Additionally, students who eat lunch in the cafeteria will be given an assigned seat. This measure is being undertaken to reduce the number of individuals who may be impacted via close contact with a probable/positive case and thus reduce the potential for transmission. Additionally, this measure**

enables district administration to readily identify impacted individuals when contact tracing.

- ALL elementary students will receive a packaged breakfast upon arrival and travel to their homerooms where they will eat their breakfast.
- Elementary students will be permitted to participate in recess with their peers within the same and other grade levels.
- While some secondary students will eat their lunches within the school cafeteria, designated Jr./Sr. High School students will be assigned to eat their lunch within the gymnasium. This measure is being implemented to reduce the number of students within the cafeteria at any one given time. Additionally, students who eat lunch in the cafeteria and gymnasium will be given an assigned seat. This measure is being undertaken to reduce the number of individuals who may be impacted via close contact with a probable/positive case and thus reduce the potential for transmission. Additionally, this measure enables district administration to readily identify impacted individuals when contact tracing.
- ALL secondary students will receive a packaged breakfast upon arrive and travel to their homerooms where they will eat breakfast.
- Within the Jr./Sr. HS, students will maintain utilizing one directional stairwells to reduce congestion and close contact when traveling between classes.
- MASD will encourage cooperative and project-based learning to the greatest avail of student learning outcomes.

Cleaning and Sanitizing Practices:

- The MASD will maintain the highest standards of cleanliness and sanitize classrooms regularly to reduce the transmission of COVID-19. In the event that a faculty, student, and/or staff presents with illness, the district will remove other students from the instructional environment while the district personnel sanitize classroom prior to re-introducing faculty, staff, and students.
- District custodial staff utilizes disinfectants that are consistent with CDC's recommendations for they have identified to be effective in killing the viruses that cause COVID-19.

- The district has implemented Bipolar Ionization technology within its existing HVAC systems as a measure to reduce the spread and transmission of COVID-19. Bipolar Ionization mitigates and reduces the spread of bacteria and viruses. Bipolar Ionization works by introducing positive and negative ions into the air. The ionization causes production of clusters of hydroxyl (OH) radicals, which are formed on the surface of microbes, removing hydrogen from the microbes' cell walls, thereby inactivating potentially infectious particles.

Quarantine and Close Contact Guidelines:

In effort to prevent the spread of illness and to maintain the safety of all district stakeholders, district stakeholders should refer to the guidance below in the event that a faculty member, staff, and/or student comes in close contact of an individual who has a confirmed positive COVID-19 diagnosis.

- The CDC provides the following guidance regarding what constitutes close contact.
 - Close Contact: within 6 feet for 15 consecutive minutes (PA HAN 533).
 - Although the close contact definition is generally 15 consecutive minutes, there are circumstances where 15 cumulative minutes, or less than 15 minutes, may be used. Additional factors that should be considered when assessing close contacts include:
 - Being in extremely close proximity (e.g. face to face)
 - Having a prolonged exposure time
 - The infected person exhibiting symptoms
 - The infected person generating respiratory aerosols (e.g., coughing, singing, shouting).

CDC guidance adds the following exception to the definition of close contact: In the K–12 indoor classroom setting, the close contact definition *excludes* students who were within 3 to 6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) if both the infected student and exposed student(s) correctly and consistently wore well-fitting masks the entire time.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting. Note: students age 18+ should be considered students, not adults, for purposes of this definition.

Responses to Close Contact with a COVID-19 Positive Case:

Vaccinated person exposed, no symptoms: If a fully vaccinated person who does NOT present with hallmark symptoms of COVID-19 is exposed to someone with COVID-19, they **do not need to quarantine**. However, they should: **Get tested 2-5 days after exposure, even if they don't have symptoms; Wear a mask indoors in public for 14 days following exposure or until their test result is negative; Isolate for 10 days if their test result is positive.**

Vaccinated person with symptoms: Any fully vaccinated person who experiences symptoms consistent with COVID-19 should isolate themselves from others, be clinically evaluated for COVID-19, and tested for SARS-CoV-2 if indicated. The symptomatic fully vaccinated person should inform their healthcare provider of their vaccination status at the time of presentation to care.

*** Someone is considered fully vaccinated when: At least two weeks have passed after the receipt of the second dose in a 2- dose vaccine series, or, at least two weeks have passed after receipt of one dose of a single-dose vaccine.***

Unvaccinated person exposed: If an unvaccinated person is exposed to someone with COVID-19, they will need to quarantine at home for 10 days without symptoms. When calculating the length of quarantine, exposed unvaccinated individuals should consider the date of close contact as Day 0. An unvaccinated person who has come in contact with a confirmed positive case **will be eligible to take a COVID test on or after day 5 after close contact. In the event that the unvaccinated person who was exposed tests negative, they may return with a negative test result on day 7.**

The following are options to shorten the 10-Day Quarantine:

- Quarantine can end after Day 10 without testing and if no symptoms have been reported during daily monitoring. However, it is recommended that symptom monitoring continue through Day 14.
- If diagnostic testing resources are sufficient and available, quarantine can end after Day 7 if a diagnostic specimen (i.e., RT-PCR or antigen) tests negative and if no symptoms were reported during daily monitoring.
- The specimen must be collected and tested within 48 hours before the time of planned quarantine discontinuation (e.g., in anticipation of testing delays), but quarantine cannot be discontinued earlier than after Day 7. In order to discontinue quarantine after Day 7, specimens must be collected on or after Day 5. Specimens collected prior to this date will not be sufficient to allow quarantine to end early.
- **Individuals who wish to return to school prior to the conclusion of the TEN (10) day quarantine period because of a negative test result on or after day**

5 must provide photographic evidence to the school nurse. Individuals may take a photo of their respective negative test result held next to their face. This photo must be sent to school nurse via email. Individuals may NOT return to school until the nurse has reviewed photographic evidence and has communicated that the individual is clearly to return to school.

- **Individuals who return to school from quarantine without providing the aforementioned photographic evidence and/or results from a medical practitioner will not access the school. Rather, they will be sent home for the remaining of their respective quarantine period or until they can produce a negative test result.**
 - **Daily symptom monitoring continues through quarantine Day 14.**
 - **Persons need to adhere strictly to all recommended non-pharmaceutical interventions (e.g., masking, physical distancing) through Day 14 after exposure.**
 - **If any symptoms develop, individuals affected should immediately self-isolate and contact the DOH at 1- 877-PA-HEALTH, their local health department, or their healthcare provider to report this change in clinical status.**
- **If an unvaccinated person was wearing a mask during the exposure and was within 4-6 feet, and has no symptoms, they may return to school and activities, masked for 10 days, while watching for symptoms. The unvaccinated individual may be tested 5 days after their exposure, and with a negative test, return to being unmasked.**

Household Contacts: The guidance regarding household close contacts deviates from the guidance regarding close contacts within a positive individual with whom you do NOT cohabitate.

Close Contact/Quarantine Guidance for a NON-HOUSEHOLD CONTACT

- Please note that exposure date is Day 0

IF YOUR COVID-19 CONTACT DOES NOT LIVE WITH YOU

NON-HOUSEHOLD CONTACT

If you are able to live completely separate from the person in your house with COVID-19 follow the non-household contact timeframe. Living separate from your housemate means no contact, no time together in the same room, and no sharing of any spaces such as a bathroom or bedroom.

ONE STEP

QUARANTINE FROM DATE OF LAST CLOSE CONTACT

ELIGIBLE TO TEST FOR EARLY RELEASE ON OR AFTER DAY 5

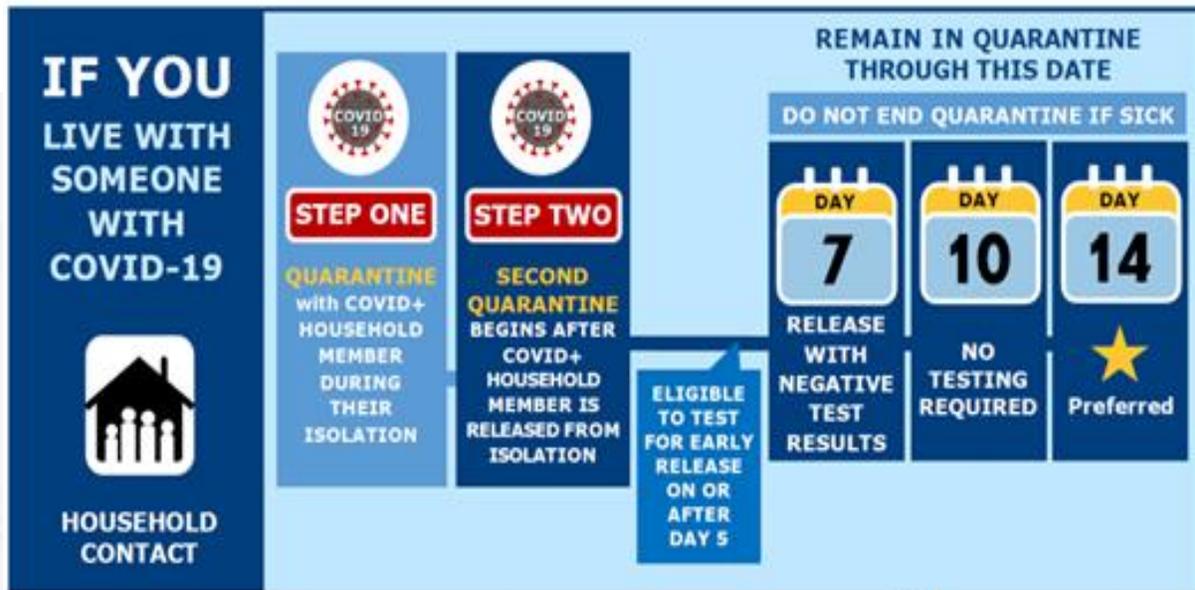
REMAIN IN QUARANTINE THROUGH THIS DATE

DO NOT END QUARANTINE IF SICK

DAY	DAY	DAY
7	10	14
RELEASE WITH NEGATIVE TEST RESULTS	NO TESTING REQUIRED	Preferred

Close Contact/Quarantine Guidance for a HOUSEHOLD CONTACT

- Please note that most recent exposure date (end of case's infectious period) is Day 0. Household contact quarantines are 17-24 days.



Instructional Programming for Students who must Quarantine/Isolate:

- The MASD will continue to collaborate with the PaDOH when a faculty member, staff member, and/or student(s) present(s) with a positive or probable case. The Millville Area School District will impose quarantines upon individuals who have come within close contact with a confirmed positive/probable case. Furthermore, the MASD will impose isolation upon individuals who are determined to be positive. Please see the contact tracing guidelines within this plan for details and operating procedures.
- In an abundance of caution, the MASD will consider all available information to inform their response to a positive and/or probable case within its schools. While all efforts will be undertaken to maintain continuity of F2F instruction, the district may have to quarantine students, faculty, and staff in order to reduce the spread of COVID-19. Each scenario that presents will be addressed individually and all variables will be considered to maintain the highest degree of safety.
- Students who must maintain quarantine due to testing positive or close contact with a positive or probable case will NOT be afforded with

SYNCHRONOUS instruction. However, in order to maintain continuity of learning, when students are required to quarantine, **they are expected to access instructional blueprints that are posted daily by district instructional staff on Microsoft Teams.** By accessing instructional blueprints, students can maintain pace with their fellow classmates remotely.

- **Additionally, students who have a confirmed positive diagnosis by a medical practitioner or must quarantine due to a CONFIRMED CLOSE CONTACT with a positive/probable case will receive up to FIVE hours of VIRTUAL Instructional Support per week with a district certified teacher, at the request of the family.** Virtual Instructional Support will NOT be conducted during the school day. But rather, **Virtual Instructional Support (VIS) will be conducted at mutually agreed upon dates and times situated between the student's parent/guardian and designated VIS teacher that occur after the regular school day.**
- **Subsequent to be placed upon quarantine by the school nurse, the school guidance counselor will contact families to coordinate Virtual Instructional Support based upon family interest.**
- **While students will have access to instructional blueprints daily via Microsoft Teams, teachers may modify learning activities that are not conducive for self-directed learning within the home environment. Furthermore, upon return from hiatus from virtual instruction, the instructional staff will administer any and all assessments to students in school that were undertaken during his/her absence. Students will be given the same number of days that he/she was absent due to quarantine/isolation to submit and makeup missed academic work. Ex. In the event that the student was absent 7 days from school, the student will be afforded up to 7 days to submit missed work. Work NOT submitted may negatively impact a student's grade in courses**
- **In order for students to garner an EXCUSED absence from school due to COVID-19, the student's parent/guardian must provide the district nurse with documentation from medical practitioner and/or COVID test results which can be corroborated with the PADOH that substantiates that the student has been diagnosed with COVID-19.**
- **In the event that a student necessitates quarantine, the student's parent/guardian will participate in contact tracing with PADOH in order to substantiate the necessity of quarantine. ONLY once the aforementioned**

documentation is provided to the district will the student be afforded with excused absences and/or virtual instruction be considered.

- In the event that a student is absent from school for non-COVID related matters, the student will be afforded makeup academic work upon their return to school unless they provide documentation from a medical practitioner describing medical necessity for virtual.
- Students may not transition between instructional models without the approval of the building principal or superintendent. Approval cannot be afforded to families by building secretaries or instructional staff.

Social Emotional Wellness and Mental Health:

In an effort to ensure continuity of services, the MASD will maintain services that address not only address students' academic needs, but also those which address students' and staff members' social, emotional, mental health, as well as other safety and welfare needs.

- In an effort to address the educational and learning needs of K-12 students, the MASD will be providing students with an opportunity to participate in additional hours of standards-aligned instruction. Beginning October 2021 through April 2022, the MASD will be providing students identified as performing below grade-level readiness with opportunities for extended school days so that any instructional gaps that have developed as an outcome of COVID-19 during the 19-20, 2020-21 school years can be addressed.
- Subsequent to diagnostic assessments conducted within the first ten days of school, parents of students who have been determined to be eligible for extended school days will be contacted by district administration and services will be coordinated accordingly.
- The MASD will provide ALL students who participate in extended school day instruction with a nutritious snack daily.
- The MASD will provide ALL students who participate in the extended school day with district-provided transportation.
- Understanding that students may possess a heightened need for social and emotional learning in order to effectively manage their anxiety, stress, and mental health, the district will maintain its K-12 Social Emotional Program: *Positive Action* that students will access daily with fidelity. K-12 students necessitate

continuity in these stressful times, and *Positive Action* provides a research-based, whole-child approach to mental health.

- The MASD will continue to maintain an Outreach Coordinator from CMSU who is available in both the elementary and secondary settings to students to address their social, emotional, and mental health needs. This program is critical for it provides at-risk students with programming and interagency supports and services that extend beyond the school day into the home/family setting.
- The MASD will continue to maintain Positive Behavioral Intervention and Support (PBIS) within its elementary setting to promote positive, prosocial, and healthy behaviors.
- The MASD will provide students with school meals FREE OF CHARGE for the 2021-22 school year. Over the course of the 2021-22 school year, the MASD will distribute nutritious meals no less than twice a week to all individuals who reside within the district up to the age of 18 years old. These distributions will ensure that individuals up to the age of 18 years will have their daily nutritional and welfare needs well met. While the district will distribute food twice a week, families will access nutritionally balanced meals for a 7 day time period.
- Through the collaboration with the CS Health Trust, the MASD will provide faculty and staff with access to an Employee Assistance Program (EAP). This program can be accessed by school personnel to address mental health and social emotional wellness needs.

The table below explains how the MASD will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>All faculty, staff, students, and visitors shall wear an appropriate mask that covers both the mouth and nose when in school buildings and on district-provided transportation.</p> <p>When eating, engaged in physical activities, and during mask breaks, individuals are not required to wear appropriate face coverings.</p> <p>Students who possess a medical and/or psychological condition which</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>is negatively impacted by mask wearing may seek out an exemption from mask wearing.</p> <p>Parents/Guardians of students, school personnel, and visitors who possess such health related matters must provide documentation from a certified medical practitioner to be considered for exemption.</p> <p>If a mask is deemed necessary by a student's IEP/504 team, a revision must be undertaken within the appropriate legally binding document.</p> <p>The MASD will REQUIRE all students and bus operators to wear an appropriate face covering when students are being transported on district-provided transportation.</p> <p>The district will make an earnest effort to schedule mask-wearing breaks throughout the day to address mask-wearing fatigue.</p> <p>Subsequent to the approval of the 2021-22 School Health and Safety Plan, the BOE will situate policies accordingly.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>The MASD will maintain practices to ensure that social distancing is achieved to the maximum extent possible.</p> <p>The MASD will maintain markers on floors to delineate social distancing expectations.</p> <p>The MASD will maintain directional staircases in the Jr./Sr. High School to</p>

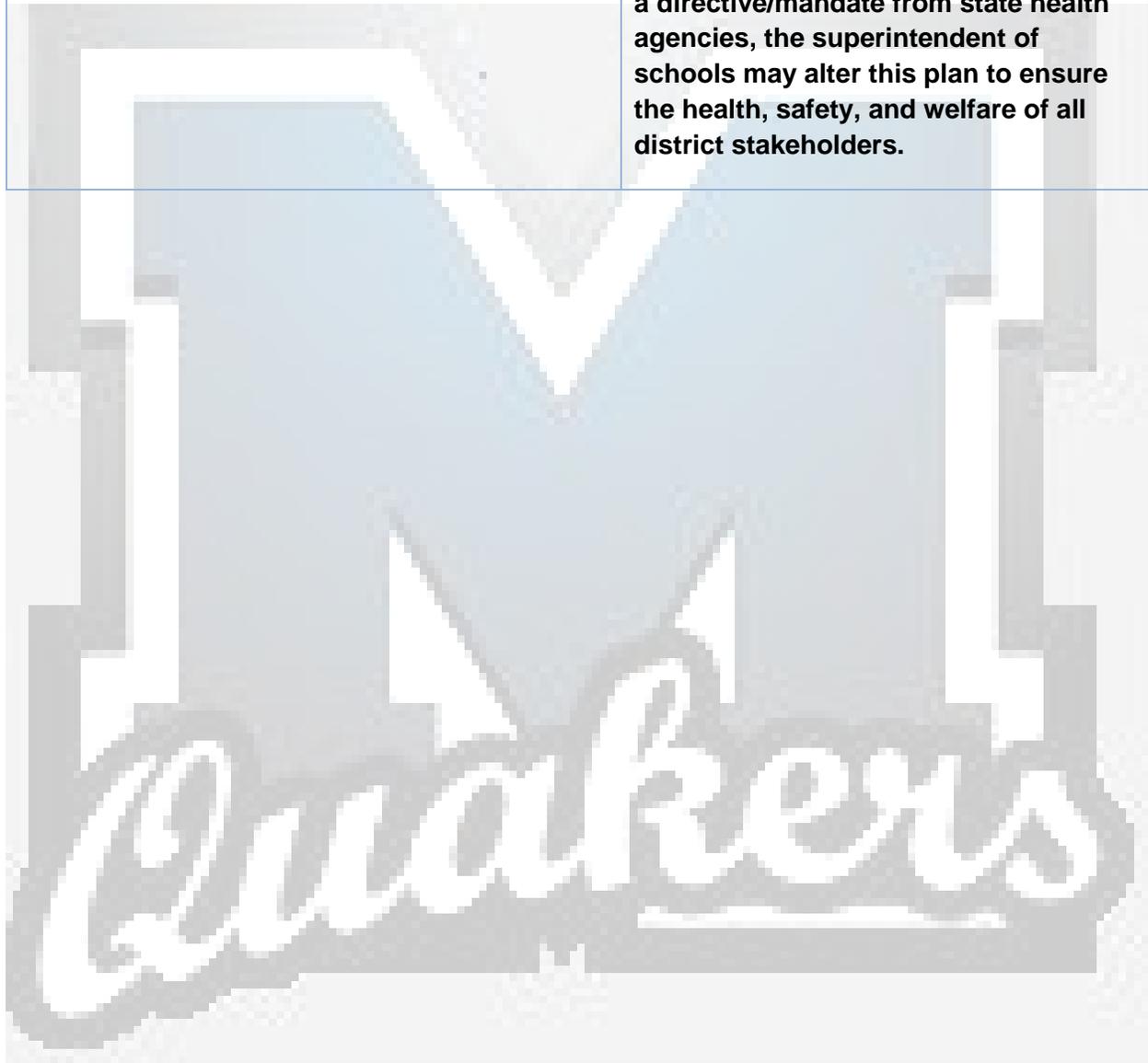
ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>minimize congestion when traveling between classes.</p> <p>The MASD will serve breakfast within student homerooms to maximize social distancing and minimize the number of individuals identified as close contact when a positive or probable case presents itself.</p> <p>The MASD will disaggregate student groups during lunch whereby students will be assigned to eat their lunch in locations in addition to the school cafeterias in order to reduce congestion and potential for transmission of illness across grade-levels and cohorts of students.</p> <p>Students who possess medical vulnerabilities and/or prefer not to access instruction in the F2F context may be afforded with ASYNCHRONOUS instruction via the Millville Virtual Academy (MVA).</p> <p>Subsequent to the approval of the 2021-22 School Health and Safety Plan, the BOE will situate policies accordingly.</p>
<p>c. Handwashing and Respiratory Etiquette;</p>	<p>In an effort to maintain the highest degree of hygienic standards, students will have access to hand sanitizer in every district classroom and community environment.</p> <p>School personnel will prompt to students to sanitize hands as they enter and leave classrooms.</p>

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	<p>Students will be prompted to maintain respiratory etiquette consistent with CDC recommendations.</p> <p>The district will post respiratory etiquette and handwashing and sanitizing etiquette signage throughout district campuses.</p> <p>The district will maintain water bottle filling stations throughout all district buildings to reduce the transmission of COVID-19 via surface contact with water fountains.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>The MASD will maintain a rigorous cleaning and sanitizing regiment of all district classrooms.</p> <p>The district custodial personnel maintain cleaning and sanitizing schedules which documents cleaning and sanitizing priorities that occur on a consistent basis.</p> <p>All district classrooms and community spaces will be sanitized daily.</p> <p>The district custodial personnel will utilize cleaning and disinfecting agents that are consistent with CDC recommendations for COVID-19 mitigation.</p> <p>When a student, faculty, or staff member present with a positive and/or probable case for COVID-19, the environment will be sanitized with approved cleaning and sanitizing agents prior to reintroducing students and personnel into the environment.</p> <p>The district has completed a Bi-Polar Ionization retrofit upgrade to its</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>existing HVAC system in the summer of 2021. The Bi-Polar Ionization should reduce 99+% of bacterial, viral, and mold particles in the air. The system should improve air quality in the elementary and secondary campuses and thus reduce illness.</p>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>The district will continue to partner with the PaDOH in order to contact trace all faculty, staff, and students who present with a positive and/or probable COVID 19 case and/or represents a close contact.</p> <p>The district will consider all variables including, but not limited to: CDC guidelines, transmission rates, vaccination rates, and local and situational variables when making determinations regarding isolating and quarantining students, faculty, and staff.</p>
<p>f. Diagnostic and screening testing;</p>	<p>The MASD is currently investigating diagnostic and screening assessments that may be employed within the school setting to determine positive cases.</p> <p>Upon conclusion of this inquiry, the leadership team will present options to the board of education for consideration and public commentary and input.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>The MASD will continue to collaborate with the CSIU and local health agencies to support and organize opportunities to provide vaccinations for students and families situated within our learning communities.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>While the MASD will respect the privacy of all students, families, and community members, it will provide stakeholders with information relative to accessing COVID vaccines.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>The MASD provides a continuum of supportive services for students with disabilities.</p> <p>Students with disabilities will be afforded with accommodations, adaptations, and modifications consistent with their respective IEPs and 504 Service Plans.</p> <p>Students with disabilities who are unable to access educational services within their community school will be provided a free and appropriate public education in a manner so that their needs are well met.</p> <p>In the event that COVID 19 presents a challenge to a student’s access to education and supportive services, the district will provide accommodations, modification, adaptations, and work provided in alternative settings such as the home.</p>
<p>i. Coordination with state and local health officials.</p>	<p>The MASD will maintain close collaboration with the PADOH.</p> <p>In the event of a positive case, the district will report cases to PADOH and/or corroborate cases reported to district through the PADOH.</p> <p>The district will continue to re-evaluate and modify its School Health and Safety Plan to ensure that it reflects the current guidance from PaDOH, CDC, and PDE. Furthermore, the plan</p>

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	<p>will be revised to ensure that the safety and welfare of district stakeholders are maintained.</p> <p>In the event of a health related crisis or a directive/mandate from state health agencies, the superintendent of schools may alter this plan to ensure the health, safety, and welfare of all district stakeholders.</p>



Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the Millville Area School District has reviewed and approved the MASD Health and Safety Plan on July 26, 2021.

The plan was approved by a board vote of:

 9 Yes

 0 No

Affirmed on: August 23, 2021

By:

Signature: Ms. Susan Myers, *Board President*

Printed: Ms. Susan Myers, *Board President*