



*Memo from the Office of the Superintendent  
Millville Area School District*

To: Curriculum Committee  
From: Mr. Joseph Rasmus, Superintendent of Schools  
Date: 7/15/21  
Topic: Curriculum Committee Agenda

---

**• Instructional Models for 2021-22:**

- 4 Instructional Models in 2020-21: F2F, Hybrid, Synchronous, Asynchronous
- 4 Models enabled the district to maintain continuity of instruction and maintain the health and safety of faculty, staff, students, and community.
- What modalities of instruction are most beneficial to ensuring that the instructional needs of ALL students are well met?
- To be SYNCHRONOUS or NOT to be SYNCHRONOUS that is the QUESTION?
- Feedback from May 26, 2021: Consensus indicated:
  - Maintaining Synchronous instruction presented more disadvantages to students than advantages.
  - If the MASD returns to full F2F, families who prefer remote instruction can be afforded with ASYNCHRONOUS instruction via MVA.
- Plan for students who present with illness and/or quarantine: Synchronous Homebound + quarantined students can access real time up-to-date instruction via Microsoft Teams and Instructional Blueprints which will be maintained for F2F students.
- Proposed additional change to the Secondary Academic Schedule: Start of the student academic schedule at the Jr/Sr HS to 7:50AM – Conforms to CBA – Enables the district to provide students with 9 40 minute instruction periods and time for consistent delivery of Positive Action, SEL curricula.

**• Health and Safety Planning for 2021-21:**

- CDC has provided updated information on July 9, 2021. Noe Ortega, Acting Secretary of Education has directed that LEAs should refer to CDC guidance as they plan for 21-22. PDE has indicated that Health and Safety Planning for 21-22 will emanate from local decision making in contrast to mandated mitigation strategies to which schools were required to adhere to in planning and managing the 20-21 school year.
- Summary of CDC Guidance:

- Updated to emphasize the need for localities to monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies.
- Revised to emphasize the COVID-19 prevention strategies most important **for in-person learning for K-12 schools.**
- Added language on the importance of offering in-person learning, regardless of whether all of the prevention strategies can be implemented at the school.
- Because of the importance of in-person learning, schools where not everyone is fully vaccinated should implement physical distancing to the extent possible within their structures, but should not exclude students from in-person learning to keep a minimum distance requirement.
  - Updated to align with guidance for fully vaccinated people.
  - Updated to align with current mask guidance.
  - In general, people do not need to wear masks when outdoors.
- Columbia County Data to Consider:
  - Current Vaccination Data And Transmission Rates for Columbia County
  - **Daily new cases: 0.9/100,000 people**
  - **Positive Test Rate: 1.1 %**
  - **Vaccination Rate: 51.1%**
- One PDE requirement: ALL individuals riding a school bus must maintain their respective face covering on bus ONLY.
- **The District Leadership Team will present a School Health and Safety Plan to BOE for consideration on July 26, 2021.**
- Items to be discussed: Class rotations in ES, Recess/Lunch, Physical/Social Distance, Face Coverings (Optional), D
- Prior to July 26, 2021, all students who are attending ESY and participating in-district summer athletic activities must adhere to all mitigation strategies that have been employed through the 20-21 school year until the plan is revised and board approved.

#### Career and Technical Education Programs 2021-22:

- The district is introducing new CTE programs for Fall 2021!
- Current Status: As per PDE, the district is required to subsidize student tuition to attend CTE programs at CMAVTS or neighboring district for CTE programs with CIP Codes that the community/home district does not offer.
- MASD has 3 PDE approved CTE programs that are scheduled and will be accessible to students in 2021-22: 1.) Engineering, 2. Agriculture, 3. Accounting.
- Beginning 2021-22, freshman students interested to enroll and schedule classes in AG Productions CIP Code 1.999 and Engineering Sciences CIP Code 15.999 will NOT BE PERMITTED to attend neighboring districts such as CC or DASD.

### Engineering Sciences: CIP 15.999 Scope and Sequence:

- 4 year program
- Articulation Agreement with Delaware Valley University: Implications
- Strong Personnel
- New Technologies and Equipment

Grade 9	Grade 10	Grade 11	Grade 12
Intro to Engineering (.5)	Drafting and Engineering II (.5)	Machine Controls and Automated Systems (.5)	Advanced Drafting and Engineering Drawing (.5)
Drafting and Engineering (.5)	Programming II (.5)	Materials II (.5)	Programming III (.5)
Programming I (.5)	Electronics II (.5)	Manufacturing II (.5)	Green Energy (.5)
Electronics I (.5)	Manufacturing	Energy and Power (.5)	
Materials I (.5)	Mechanics, Power, and Energy (.5)	Mechanics, Power, and Energy II (.5)	
SEE (1)	SEE (1)	SEE (1)	SEE (1)

### Agriculture Sciences: CIP 1.99 Scope and Sequence:

- 4 year program
- Articulation Agreement with Delaware Valley University: Implications
- Strong Personnel
- New Technologies and Equipment

Grade 9	Grade 10	Grade 11	Grade 12
Intro to AG (1)	Wildlife Management (.5)	Small Animal Care (1)	Senior AG Science (1)
Natural Resource Mgt. (.5)	Forestry (.5)	Livestock Care (.5)	Building Trades (1)
SAE (1)	Horticulture (.5)	Large Animal Science (.5)	SAE (1)
	SAE (1)	SAE (1)	

- Hour Requirements to be a COMPLETER and CONCENTRATOR
- Superintendent Communications with families

### Other Updates:

- Wonders Basal Reading Series
- iReady Implementation