

Scheduling 21-22

Establish Quaker Time 7/8 (Pass/Fail)

- Will take place as a full class period (move to a 9 period day)
- Within this period, students will access skill-based instruction in ELA and Math aligned to their strengths and/or skill deficits as determined by student performance data.
 - Data from the 4th quarter of 2021 will determine student placement for the 21/22 school year.
 - Students will be placed in 3 readiness categories: approaching ready, ready, and beyond ready. These categories will be correlated to EP/CDT scores.
 - Students with IEP's may report to case manager for supplemental instruction. However, based on an IEP team decision, some students may not be with their case manager.
- Quaker Time cohorts will be reestablished once a marking period based solely on diagnostic assessments.

Establish Quaker Time 9-12 (Pass/Fail)

- At this point, classes in supplemental Keystone instruction – students who fail to score proficient will be required to take supplemental instruction in Biology, Algebra and/or Literature. *** Students with IEP – will be an IEP team decision.
- Those not in supplemental (Keystone) instruction will access instruction in the following areas:
 - Study Skills class, Career Readiness, Skill-Based Instruction, Resource/Progress Monitoring, etc. *** At this point, additional consideration is necessary.

Rotation Realignment

- Potential rotation adjustments to meet Chapter 4 and 339 regulations.
- 7th Grade: **Art**, Wood Shop, Computers, Music and Wellness.
- 8th Grade: FCS, Spanish, Careers, French and **Introduction to Agriculture**. (No more PE rotation)

Graduation Credits/Requirements

Proposed: 31.5 Credits

- 4.0 English
- 4.0 Math
- 3.0 Science
- 3.0 Social Studies
- .50 Computers
- .50 Internet
- .50 Personal Finance
- 1.0 Wellness
- 2.0 World Language
- 9.0 Electives
- 4.0 Quaker Time
(Additional Elective credits
for transfer students)

Current: 26 Credits

English: 4.0
Math: 4.0
Science: 3.0
Social Studies: 3.0
Computers: .50
PE: .50
Health: .50
Personal Finance/Stepping Out: .50
Related Arts: 3.0
Electives: 7.0

Thoughts/Concerns:

- More rigorous
- Most colleges look for at least 2 years of language

***Graduation requirements for IEP students are an IEP team level decision.**

Curriculum Committee

- * Increase efficiency.....dwindling fund balance
- * Implement 4 CTE programs: Engineering, Agriculture, Accounting, Webpage Design.
- * Transition from a 8 period secondary academic schedule to a 9 period secondary academic schedule.
- * Implement STEM as a core course for students in Grade 7 & 8
- * Implement Quaker Time: Skill-Based instruction Grades 7-12 within which students will access additional skill-based instruction-remediation, reinforcement, and enrichment based on student need determined by diagnostic student performance data CDT/Exact Path.
- *Implement new criteria/academic prerequisites necessary for students to attain in order to access AP and/or Honors Classes
- *Implement revised graduation credit requirement to reflect schedule changes.