

MILLVILLE AREA SCHOOL DISTRICT  
MILLVILLE, PA

EDUCATIONAL JOURNEY PRE-APPROVAL FORM

- Requests must be filled out for educational absences of three (3) to ten (10) days.
- The form must be completed and returned to the school office at least one week in advance of the start of a vacation. Pre-approval is required.
- The student must arrange with all of his/her teachers for the completion of homework assignments while away.
- All work must be given to the teachers the first day back in class and scheduling of make-up work is at the discretion of each teacher.
- No more than ten (10) school days per year will be approved for educational trips.
- Each student is required to complete an age-appropriate project (see "Validation of Educational Journey" on the back of this form).

*Student(s) Name(s)* *Homeroom/First Period Teacher* *Grade*

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. *Dates Absent:* \_\_\_\_\_

. *Educational site(s) to be visited (list all anticipated):* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Copies to: Parent (Original)  
Student File  
Attendance File  
Teacher (EL)

## VALIDATION OF EDUCATIONAL JOURNEY

In addition to a family trip to another locale, an educational journey may also include an unusual work experience for which payment may or may not be provided to the student as an employee. Work at the Bloomsburg Fair, other than 4-H related, is limited to two days of excused absence.

To validate the veracity of the education experience, it will be necessary for the student to submit, immediately upon return, a grade-level appropriate assessment aligned to Standards. Kindergarten may be oral. The remainder should be a written work. Reference to the number of pages is for a typed composition. A photograph or brochure must be provided. All papers are to be submitted to the building principal who may approve alternatives to the listing below. This in addition to homework requirements in the student handbook. Any educational journey of more than five days duration will require two projects to be completed.

### SUGGESTED PROJECTS

#### Grades K-2

Tell where you went and why this is an important place. Share three things you liked or saw while there. If this is a nature site, tell why it is important to our world.

#### Grades 3-6

State where you went and why this is an important place. Share five things you liked or saw while there. Describe these items and provide at least one piece of factual information about each. For grades 5 and 6 — indicate another location you could visit which is similar.

If this was a nature site, state three reasons why this nature site is important to our world. Provide three facts about this location. For grades 5 and 6 — indicate another location you could visit which is similar.

#### Grades 7-9

Visit to a Building/Landmark/Nature Site — Write a two-page report about this location. Include what you believe to be relevant information and why it is worth visiting. Make connections to current coursework or prior learning.

Work Experience — Describe the duties you performed during this time. Include three things you liked about the job and three things that you would change next time to make your job easier or more efficient. Simply not doing some of the duties is not sufficient.

#### Grades 10-12

Visit to a Building/Landmark/Nature Site — Write a two-page report about this location. Include what you believe to be relevant information and why it is worth visiting. This is to include an analysis of the way in which our lives might be different if this site did not exist or the actions taken there had not occurred.

Work Experience — Describe the business, including product produced, level of manual duty, and market demand. Discuss three things about the operation with which you agree. Also explain and provide solutions to three problems you or others encountered during the time that you were there.